





## **Quality Evaluation (WP5 &WP8)**

ERASMUS + Capacity building - 609506-EPP-1-2019-1-SE-EPPKA2-CBHE-JP Knowledge Triangle, Innovation: Reinforcing of Education- Research E-Health & Medical Links, ICU WebTraini November 13, 2020

1. The conten	t of this Capaci	ty building trai	ning (CBT) was	fair, balanced	, objective and free of bias			
Strongly Agre	e				Strongly disagree			
	5	4	3	2	1			
2. The CBT was useful for your professional activity did you find this event?								
Strongly Agre	e				Strongly disagree			
	5	4	3	2	1			
3. This CBT enhanced my current knowledge base about e.health								
Strongly Agre	e				Strongly disagree			
	5	4	3	2	1			
4. This CBT enhanced my current knowledge base about e.health								
Strongly Agre	e				Strongly disagree			
	5	4	3	2	1			
5.The educational material provided useful information for my practice								
Strongly Agre	e				Strongly disagree			
	5	4	3	2	1			
6. The CBT provided appropriate and effective opportunities for active learning (e.g., case studies, discussion, Q&A, etc.)								
Strongly Agre	e				Strongly disagree			
	5	4	3	2	1			
7.Interactivity of lecture: 1								
Excellent	very good	fair	poor	very poor				
5	4	3	2	1				

8.Interactivity of lecture: 2									
Excellent	very good	fair	poor	very poor					
5	4	3	2	1					
9.Interactivity of lecture : 3									
Excellent	very good	fair	poor	very poor					
5	4	3	2	1					
10.Interactivity of lecture : 4									
Excellent	very good	fair	poor	very poor					
5	4	3	2	1					
11.My overall impression of this event									
Excellent	very good	fair	poor	very poor					
5	4	3	2	1					
12. My overall impression of the organisation and support of the grant holder University (LNU) of this $CBT$									
Excellent	very good	fair	poor	very poor					
5	4	3	2	1					
13. Please write 5 to 6 lines using 12 size font what was the most important knowledge did you gain from the workshop									
14.Please add	your suggestic	ons to improve	the second CB	T/workshop					
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Thank you for your constructive evaluation and feedback

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